

See Beyond Borders

CHANGE BEGINS
WITH EDUCATION

ANNUAL REPORT 2019-2020



SeeBeyond|Borders



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WELCOME from...

SeeBeyondBorders CEO



A very warm welcome to our 2020 Annual Report. As I am sure you will understand, like so much of the world, it reflects the impact of COVID-19 in both form and substance. Perhaps you too do not find it easy to remember back as far as 2019 and a time pre-pandemic. So much has changed, but these are not normal times.

Cambodia has had very limited numbers of COVID-19 cases, with the borders being all but completely closed. Many foreigners who had been living and working in the country left early in the year with some just now beginning to return. The tourism industry, so important for Cambodians, remains all but shut and the economic consequences of the economic shutdown have been dire particularly for those living close to the poverty line. As reported by Deutsche Welle and sourced from the ADB, the current crisis could push an additional 1.3 million Cambodians into poverty, which is about 8% of the population. In 2007, the poverty rate stood at 47.8% but that figure fell to 13.5% by 2014. It is now expected to go back to 20% or more. A person is only defined as living in poverty in Cambodia if they earn below US\$0.93 per day and with many living on narrowly over that seemingly negligible amount, Cambodia's efforts to reduce poverty is suffering a major setback.

Our ability to sustain people's livelihoods is extremely limited. We asked a number of those closely associated with the organisation for their help to set up a fund for Cambodian staff and their families should any of them be experiencing particular difficulties and we were most grateful for their generous responses. Many Cambodians have been trying to sell land and property to cover their debts. With gross national income (GNI) per capita standing at just US\$1,480 per annum, the challenge that debt presents is clearly illustrated by a report from Human Rights Watch in July 2020 which identified that Cambodia has the world's highest average amount of borrowing from microfinance institutions at US\$3,804 per person or 257% of GNI.

Schools were shut down in March with learning supposed to continue through a combination of lessons on the television, resources on-line, and paper based worksheets as delivered by teachers within their local community. In reality for all but the most privileged, learning ceased. Recognising that children were falling rapidly behind, the Ministry of Education reopened schools in September declaring a four month extension to the 2019 – 20 school year. New school years normally begin each November, so the start of the 2020 – 21 school year has been deferred to January 2021. Flooding in Battambang province forced the schools to close again in October for a further two to three weeks with one child in our program being swept away and drowned in the swollen river. Another tragedy for the beleaguered community to face.

During the period of school closures between March and September, we focussed on developing resources for the teachers to use with the students they visited. We were permitted by the Australian NGO Cooperation Program (ANCP) to switch some of the Australian Government funding, which made developing these resources possible. As schools have restarted, albeit that children are only attending on two or three days a week due to limits on class sizes, we have continued to help teachers with identifying where their students most need help and how to teach that topic. In testing the students that did come back to school in September, we found that those in grade one had a lot of learning to catch up on, and for some children, teachers needed to go back to the beginning. Grade two fared somewhat better. As a consequence of this dislocation, our usual data collection processes have not been possible with the school year not now due to end until December. We will be doing our usual testing and evaluations as far as possible over the next month and will publish a supplementary brief on our programs performance in the New Year.

As for the consequences for the SeeBeyondBorders organisation, the toll has been significant as we have had to make some deep cuts to our programming and staffing levels. We have had to let many Cambodians and a number of foreigners go. We have however been able to retain our core people and have looked to reorganise what we do to give us the best chance of surviving this period until support for this work is reinvigorated. We know just how challenging this period has been for so many coming as it did on the heels of the devastating bushfires in Australia and are very grateful for all the continuing support we have received from volunteers, donors, and other supporters as well as our staff. Rebuilding the loss of learning will be one of the essential steps for Cambodians when recovering some of their lost ground. We hope you will entrust us with your help towards this aim again in the future.

I wanted to end on a positive note and say what a wonderful trip we were able to share with staff and Cambodian colleagues from the Ministry of Education in Ireland just before the lockdown hit us all in March. The depth of hospitality, interest, and engagement we felt from all those who met with us and looked after us, is an experience I will treasure always. A special thank you to all those who made that trip possible.

Thank you to all our teams in Australia, Cambodia, Ireland and the UK,

**Edward Shuttleworth,
CEO**



COUNTRY MANAGER



While case numbers remain low, COVID-19 has made life harder for us in Cambodia. The number of people living in poverty or extreme poverty is increasing. Many workers in the tourism and garment industries are now jobless.

The learning loss for children is significant arising from school closures. This is despite the

efforts of some teachers who have worked through their holidays, hand-delivering worksheets to children in their homes.

During the period of school closures, many digital resources were created for children and parents. However, the actual impact of such resources was low. Digital resources are a useful tool but not a replacement for teachers particularly when technology has a long way to advance here.

At SeeBeyondBorders, in close collaboration with the educational authorities, our focus remains on improving learning for children through supporting teachers and communities. This year we provided workshops to teachers on positive classroom management methods that promote inclusiveness and child protection practices in classrooms. We trained mentors and teachers to assess children's learning and provided them with tailored lesson plans and necessary teaching materials to support children now that schools have reopened. Furthermore, we educated parents on positive methods to support their children's learning during these difficult times.

Thank you to everybody who has supported us at SeeBeyondBorders. It is appreciated and valued.

Pheung Pov,
Country Manager

UK TRUSTEES



SeeBeyondBorders UK has had another successful year generating funds for the invaluable work done by our colleagues in Cambodia, seeking to inform and influence systemic change to the education system there. The first half of the year was focused on fundraising for trusts and foundations in the UK, supporting SBB

Australia in developing its relationships with government funders in Australia, and developing our own application for government funding in the UK. The second half of the year was, of course, significantly impacted by the pandemic. Funders began to look to interventions to address educational and other impacts of the pandemic and we worked hard to engage with our core supporters, trusts and foundations to emphasise the importance of our long-term approach to education in Cambodia. We are grateful for their continued support.

Our UK based team, Sarah and Isabel, led by Ed, deserve much credit for their continued dedication working with limited resources to generate £188,000 in funds for Cambodian charitable activities. I would also like to thank my fellow trustees for their hard work, insights and generosity in supporting the wider SeeBeyondBorders family.

Andrew Studd,
Chair of UK Trustees

AUSTRALIAN BOARD



It was significant to have a representative of the Australian Government experience our impact in schools this year. The visit from Ambassador Kang represented the first time a representative has seen first-hand the impact of our work, and we were pleased to receive such positive feedback from him and his team. Accreditation from the Australian Government through ANCP continues to be of paramount importance.

There is an interdependent relationship between our organisation in Australia and the work in Cambodia. As we continue to mature, this relationship remains strong and resolute in the face of COVID-19 and a myriad of other challenges. Our staff in Australia are led by our General Manager Andy Wade. Andy brings skill and diligence in abundance to our organisation. Members of the board recognise that a great deal of trust is placed upon us. With that trust comes responsibility. On behalf of the board, thank you to all who make a contribution to the organisation. Now more than ever, your support is significant and appreciated.

David Armstrong,
Chair of Australian Board

IRELAND BOARD



Greetings from Ireland. We are delighted to be joining the wider SeeBeyondBorders team and look forward to working together with you in the years ahead to support the work in Cambodia. SeeBeyondBorders Ireland is only just established and there have been challenges to setting up a charity in a global pandemic! Despite these challenges, we look forward with optimism.

As part of the Cambodia Ireland Changemaker Network, a number of Irish people - including myself - have had the opportunity to visit Cambodia and to see first-hand the work that SeeBeyondBorders do in schools. We have been hugely impressed by the programs offered and firmly believe that focusing on teachers and mentors, helping them to upskill and offering them ongoing support, is key to improving learning for Cambodian children.

In March this year, we were delighted to welcome three leaders of the Cambodian Ministry to Ireland. During their visit, the MoEYS delegation got to meet a number of educators and policymakers. They also saw teaching and learning in action. There is so much to build on. Our work is just beginning. Ní neart go cur le chéile

Maeve Corish,
Chairperson SeeBeyondBorders Ireland

ABOUT SeeBeyondBorders



SeeBeyondBorders delivers access to quality teaching and learning in Cambodian Primary Schools. We are a UNESCO award-winning organisation that provides school teachers with quality, in-service professional development, supported by ongoing mentoring.

Over the past eleven years we have been implementing UN Sustainable Goal 4: Quality Education. In addition to Quality Teaching, we have two other focus areas: Community Engagement and Systemic Capability. These recognise the importance of engaging local communities and government, to generate sustainable change.

vision

A generation of Cambodian school children empowered by education.

mission

SeeBeyondBorders provides access to quality teaching and learning at school.



We are committed to full adherence to the ACFID Code of Conduct.

values



We receive support from the Australian Government through their ANCP Program.



We receive support from the Irish Government (Irish Aid) through the Irish Embassy in Vietnam.



Competency



Integrity

Changemaker

Our biggest priority is to create positive, systemic, and sustainable change in Cambodia. We are not just helping one or two communities – we are working to change the system so that quality education will become available for all and one day the assistance of SeeBeyondBorders in our current guise will no longer be needed.



Courage



Respect

THE YEAR in review



October 2019

Classroom Management Workshops carried out in all five districts where we work.



January 2020

Teachers from Australia and Ireland partake in our Teach the Teacher Program in Cambodia.



February 2020

SHAPE Project Team engage with communities and our staff in Cambodia.



March 2020

A meeting for mothers on menstrual health.



May-Sep 2020

25 educational videos are filmed in our offices. Planning takes place for Recovery Learning.



October 2020

SeeBeyondBorders supports teachers and mentors with Recovery Learning Program.

2019

2020



November 2019

Kate travels to Paris in recognition of our UNESCO Award for improving teachers.



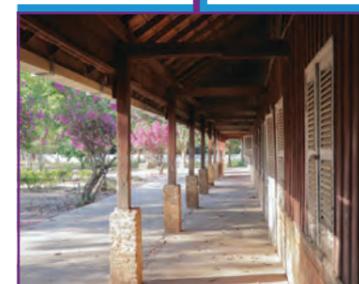
January 2020

Cambodia's First Ever Teachers Inspire Event organised by SeeBeyondBorders in Siem Reap.



March 2020

SeeBeyondBorders and the Cambodian Ministry visit Ireland.



March 2020

Schools in Cambodia close arising from the pandemic.



September 2020

As schools reopen the Australian Ambassador visits our work in Battambang.

- Systemic Capability
- Community Engagement
- Fundraising
- Quality Teaching

COVID'S impact



School Closures and Exacerbated Challenges

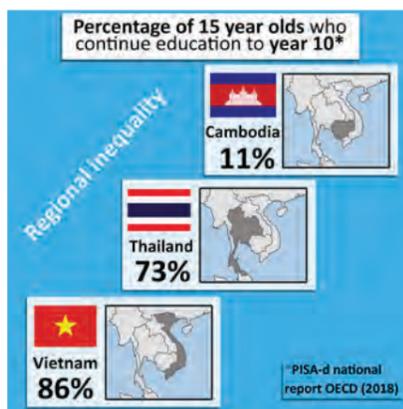
On March 16th 2020, the Cambodian Ministry of Education closed all schools. With no school to attend and extremely limited access to distance education, children have missed a significant amount of learning. During the period of school closures, a rapid assessment conducted by the Primary Education Department showed that just 24% of the 513,303 primary school children had access to learning on television, whilst only 7 percent of children had engaged with teachers on homework. **There is now widespread concern that dropout rates will increase arising from the impacts of COVID-19.**

90%

of teachers were killed during the Khmer Rouge Regime*

96%

of university students were killed during the Khmer Rouge Regime**



Today less than

3%

of children reach minimum standards***

4.8 years

is the mean years of schooling****



Source:

* [BBC 2015](#)

** [The World Bank 2008](#)

*** [Findings from Cambodia's experience in PISA for Development - PISA D Report 2018](#)

**** [United Nations Development Programme 2018](#)

Schools Reopen

After six months of school closures, schools reopened on September 7th. The next academic year which would usually have begun in October 2020, is delayed until January 2021. The current 2019/2020 academic year will now be completed in December 2020. See [BeyondBorders](#) is currently implementing a recovery learning program. **Additional details about this program can be found later in this report.**

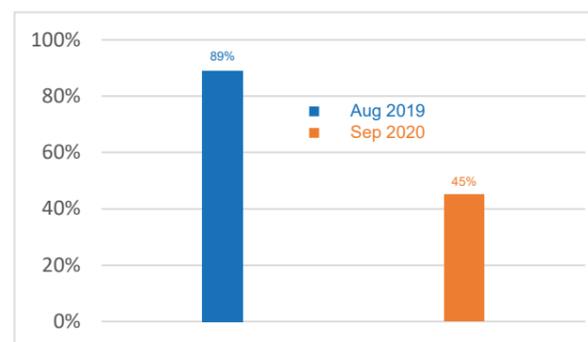
Impact of School Closures on this Report

Due to school closures it has not been possible to carry out the testing of children in all schools thus far in 2020. Children will be tested again in December 2020 and as ever we will report transparently on these results. We will publish these test results and teacher scales in a subsequent report in the early part of 2021.

We did however carry out testing of children in maths in 4 schools in September. Though the sample size was small (495 children), if these results are representative of the national picture they indicate that **there has been a great amount of learning missed arising from school closures. When compared with test results at a similar period last year, children's test scores are down significantly**

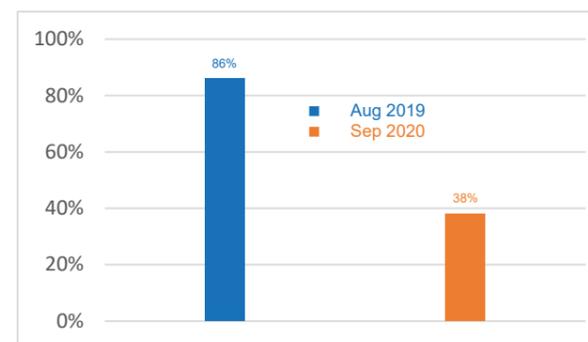
Maths Test Results: Grade 1

Those children who sat the test



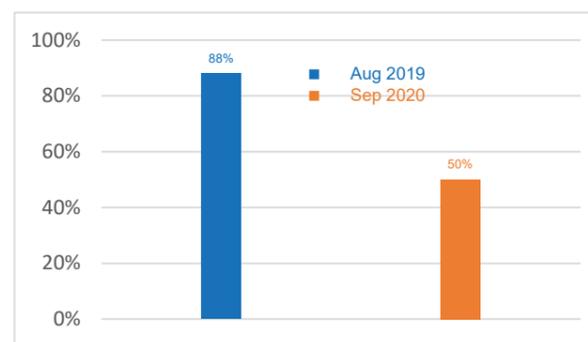
Maths Test Results: Grade 2

Those children who sat the test



Maths Test Results: Grade 3

Those children who sat the test



WHAT we do



Quality Teaching

The Quality Teaching Focus Area develops confident and competent communities of teachers committed to quality teaching and ongoing professional development. Our team teaches Cambodian teachers the school curriculum and best practice teaching methodologies. In order to improve their skills, however, teachers need more than just workshops. They need ongoing support to ensure that they are putting their learning into practice. **SeeBeyondBorders is the only organisation in Cambodia that trains existing teachers to become mentors, so that they can guide fellow teachers to improve their performance.**

	2019/20 Total	2018/19 Total	2017/18 Total	2016/17 Total	BASELINE
Total Schools	81	81	89	55	-
Teachers in our programs	390	410	466	250	-
Teacher Mentors	128	128	147	87	-
Children directly impacted by our Quality Teaching Focus Area	10,056	11,756	13,555	7,141	6,639
Pass rate for children in our programs`	Testing in December 2020	72%	71%	65%	37%

Literacy

The Ministry of Education conducted Early Grade Reading Assessments in 2017. It found “half of children in grades 1 and 2 are unable to read a single familiar word”. By age fifteen a mere 2.1% of Cambodians are achieving minimum reading standards. The teaching of reading in Cambodian schools typically focuses on memorising vast numbers of letter combinations and words, in isolation (rather than in the context of a piece of writing, such as a book).

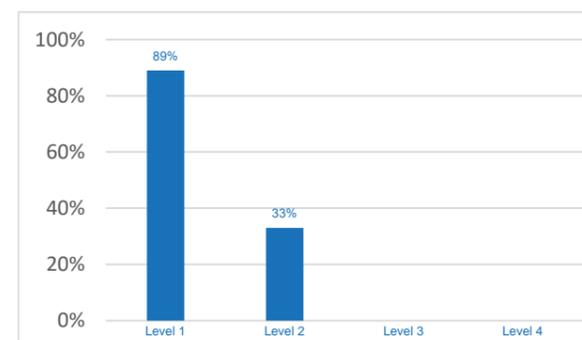
The goal of SeeBeyondBorders' Literacy Program is to improve the professional knowledge, practice and engagement of teachers teaching literacy. It incorporates reading, writing, listening and speaking. Teaching techniques used in other phonologically based languages have been introduced and adapted to suit the unique Khmer context. **The approach taken has the potential to revolutionise Khmer literacy teaching.**

Literacy Overview

SCHOOLS	5 (All in Ek Phnom District)
TEACHERS	22 (10 grade 1 teachers, 10 grade 2 teachers, 2 grade 3 teachers)
CHILDREN	724 (342 grade 1 children, 313 grade 2 children, 69 grade 3 children)

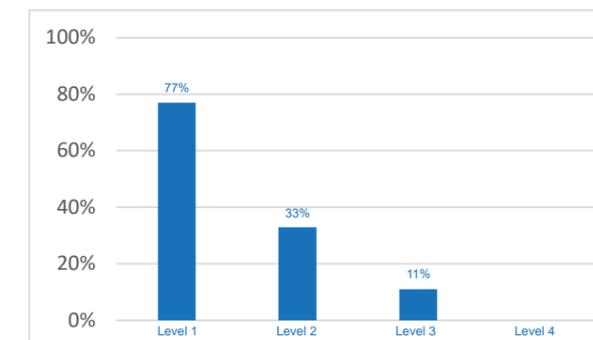
During this reporting period the Program was extended to 10 grade 1 teachers and 10 grade 2 teachers. “The progress of teachers participating in our literacy program is now assessed regularly through structured observations. This supports teachers with goal setting.” The scales set out descriptions of what quality teaching looks like for teachers across different levels ranging from a beginning teacher to exemplar teaching. The skills scales have been an important part of providing feedback for the teachers in mentoring sessions and helping teachers to set goals for their own improvement.

Grade 1 Literacy Teacher Skill Scales



Grade 1 - % of teachers who achieved level

Grade 2 Literacy Teacher Skill Scales



Grade 2 - % of teachers who achieved level

A new grade 3 program was piloted in 1 school with 2 teachers. This pilot program provides support for teachers to continue to extend children's learning after completing grades 1 and 2. As children came into grade 3 it was evident that they were further advanced than expected for the grade 3 teachers. The grade 3 teachers attended workshops to understand the literacy program and received weekly resources to extend the learning for children in their classes.

Across all schools there is a strong commitment to the program. Parents and teachers can now observe how the program is leading to improved learning outcomes for children. **Children in the program are far more likely to be able to read independently and read for meaning.**



Systemic Capability

Influencing the government to promote effective reform policies and seeing these reforms implemented at a grassroots level is a cornerstone of our work. It is our intention to leverage our relationships with the Ministry of Education, Youth and Sport (MoEYS), at all levels to enhance education and develop the requisite skills needed at all levels of the system. This year members of our team accompanied leaders from the Ministry of Education on a study and collaboration visit to Ireland. In addition our Country Manager presented SeeBeyondBorders' COVID-19 Recovery Program to the National Education Sector Working Group. This Working Group provides a platform for policy dialogue and coordination within development partners and civil society towards the Cambodian Sustainable Development Goals, and a coordinated support to the implementation of the National Education Strategic Plan.

Community Engagement

We seek to increase school participation and attendance in an environment that is fun, safe and accessible to the whole community. Furthermore we stimulate sustained community engagement in the long term physical and educational development of Cambodian Schools. We improve school participation and help families engage with education through community and parent meetings, infrastructure improvements and conditional scholarships through the Conditional Cash Payments (CCP) Program. We promote equality for the most vulnerable in society including those with disabilities, and seek to provide equal access to school for all.



"It is my responsibility to work with parents and community members to ensure that children can access a quality education in an environment that is free from any form of harm. Parental engagement is essential to make our work sustainable. The more parents value education, the greater the impact for children."

My experience has taught me that there is nothing more important than education for the future of Cambodia. By working for SeeBeyondBorders I am fortunate to have changed my life through education even if my family members did not have the same good luck."

Tan Kimlen,
Community Engagement Project Manager and Child Protection Officer

📍
5 DISTRICTS

🏫
81 SCHOOLS

🤝
128 MENTORS

🎓
390 TEACHERS

👤
10,056 CHILDREN

IMPACT where we work



BANTEAY SREY/ PRASAT BAKONG



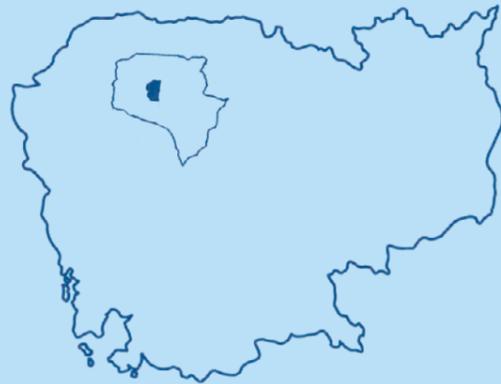
Prasat Bakong and Banteay Srey are two neighbouring districts to the north of Siem Reap. Children's test results have increased consistently since the program began in February 2018. The most recent test results indicate that an additional 30% of children are now passing the end of year exam.

19 SCHOOLS | **95 TEACHERS** | **27 MENTORS** | **3,031 CHILDREN**

ACHIEVEMENTS THIS YEAR

- > 1 Workshop on classroom management delivered by SeeBeyondBorders
- > 24 mentoring sessions completed
- > 76 support visits from SeeBeyondBorders to mentors and teachers

ANGKOR THOM



We began our work in Angkor Thom in 2013. In 2019, 74% of children passed their end of year tests. This compares with just 25% at the beginning of the Program. We will conduct testing in Angkor Thom again in December 2020.

19
SCHOOLS | **72**
TEACHERS | **24**
MENTORS | **1,647**
CHILDREN

ACHIEVEMENTS THIS YEAR

- > 1 Workshop on classroom management delivered by SeeBeyondBorders
- > 18 mentoring sessions completed
- > 42 support visits from SeeBeyondBorders to mentors and teachers

EK PHNOM



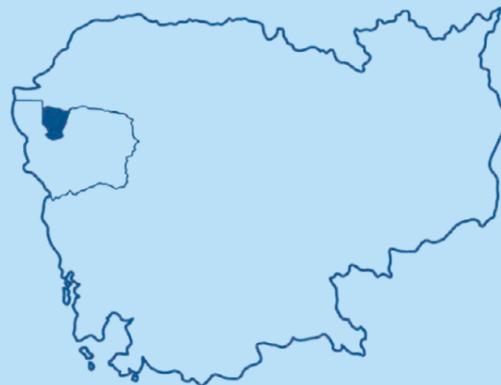
Ek Phnom is a district just outside of Battambang City. Ek Phnom is also the only district where our Literacy Program takes place.

27
SCHOOLS | **147**
TEACHERS | **52**
MENTORS | **2,791**
CHILDREN

ACHIEVEMENTS THIS YEAR

- > 1 Workshop on classroom management delivered by SeeBeyondBorders
- > 81 support visits from SeeBeyondBorders to mentors and teachers
- > 63 mentoring sessions completed

BAVEL



This District is located to the West of Battambang City. Quality Teaching, Systemic Capability and Community Engagement are all Focus Areas of SeeBeyondBorders work in the Bavel District to date.

16
SCHOOLS | **76**
TEACHERS | **26**
MENTORS | **2,587**
CHILDREN

ACHIEVEMENTS THIS YEAR

- > 1 Workshop on classroom management delivered by SeeBeyondBorders
- > 147 mentoring sessions completed
- > 68 Families supported through the CCP Program

COVID-19 Recovery Learning Project

Research shows that after a crisis such as COVID-19, schools often rely on default processes like working through a textbook as quickly as possible even though this does not deliver good results. **SeeBeyondBorders has designed lessons and resources to support teachers and children now that schools have reopened.** We have provided training for mentors and teachers in how to effectively use assessment to guide learning during this period. Our staff is working closely with mentors and teachers, and are also providing teachers with weekly lesson plan examples to ensure that foundational learning can be built on in the future. We have also worked with teachers to assess children's learning after their return to school and the preliminary results indicate a large decline in learning due to school closures.

21
SCHOOLS | **84**
TEACHERS | **36**
MENTORS | **2,949**
CHILDREN

ACHIEVEMENTS THIS YEAR

- > Mentoring Workshop delivered by SeeBeyondBorders for new mentors
- > Assessment workshop for mentors and teachers delivered by SeeBeyondBorders

OTHER highlights

Ambassador Visits our Work



Education Technical Manager, Phan Sophen, points out teaching best practice methods to Australian Ambassador, Pablo Kang, First Secretary and Consul Ryan Tierney and Program Manager Sokunthea Nguon

On Friday the 11th of September the Australian Ambassador to Cambodia visited our programs in Battambang. Ambassador Pablo Kang spent the morning in a school in the Ek Phnom District. This visit was followed by a meeting with SeeBeyondBorders' staff in central Battambang.

This is the first time representatives from the Australian Government have visited our work in Cambodia. Accompanying Ambassador Kang on this visit were First Secretary and Consul Ryan Tierney and Program Manager Sokunthea Nguon. The delegation observed two lessons for children in early grades and saw firsthand the impact of funding from Australian Aid.

Following the morning in the school, Ambassador Kang listened to a presentation on Australian Aid and the work of SeeBeyondBorders. Learn more about Ambassador Kang's visit on this [link](#).



"I was very fortunate and privileged to meet with SeeBeyondBorders' staff and to visit one of their partner schools in Battambang. We are proud and pleased to support SeeBeyondBorders through the Australian NGO Cooperation Program."

Ambassador Kang

Raising Awareness

We have appeared on a number of external platforms over the past twelve months, expanding the SeeBeyondBorders mission beyond our audience and diving deep into the education challenge in Cambodia. Learn more by clicking on the links below:

- > [PODCAST: The Mick Clifford Podcast, Learning the Hardway with Colm Byrne](#)
- > [PODCAST: Social Justice: Covid-19 and Education, the International Experience with Ed Shuttleworth](#)
- > [RADIO: Feature on SeeBeyondBorders on Radio 2RPH](#)
- > [BLOG: Teacher Horizons - Change begins with education](#)

SeeBeyondBorders Accompanied the Ministry to Ireland



Members of the SeeBeyondBorders' leadership team accompanied three leaders from the Cambodian Ministry of Education in a study and collaboration visit to Ireland in March 2020. The group spent eight days in Ireland. Those who travelled from the Ministry were Dr. Dy Samsideth (Deputy Director-General for Education), Dr. Chankoulika Bo (Director of Policy Department), and Kann Puthy (Deputy Director of Primary Education).

The visit provided an opportunity to share, learn, advocate and engage with key stakeholders in Irish education and international development. While in Ireland the group saw best practice education in action in schools. They met several key stakeholders including the Director General of Irish Aid Ruairi De Burca, the Chief Inspector at the Department of Education Harold Hislop and Irish Government Minister Finian McGrath.

Since the visit, the Ministry's Department of Policy and SeeBeyondBorders have formulated a memorandum of agreement which forms the basis of future collaborative initiatives. This agreement seeks to engage international experts to support the work of the Department of Policy and further the cause of Cambodian education. Learn more about the visit [here](#).

LOOKING ahead



Working at a grassroots level in Cambodia for 11 years, we know supporting teachers in their workplace brings real and tangible change for the children they teach. Learning outcomes for children can be transformed. Over the next twelve months, we will continue to support teachers so children can reach Minimum Proficiency Levels. Our work in Siem Reap and Bavel will draw to a close as we focus our collective efforts on the Ek Phnom District of Battambang and the development of the education system as a whole.

Our revised strategic plan, which was due to be published in 2020, will now be published in the early part of 2021. In January 2021 we will also publish a subsequent report with a complete Impact Scorecard.

Can you improve Cambodian education by investing your time or money in SeeBeyondBorders? We would be delighted to receive your feedback, comments or questions. Email us today: info@seebeyondborders

FINANCE structure

The SeeBeyondBorders organisation comprises an Australian office, which maintains overall financial control of the organisation, SeeBeyondBorders Cambodia which is a branch of the Australian entity and implements the programs to achieve the charitable objectives of the organisation. SeeBeyondBorders UK focuses primarily on fundraising and managing the use and distribution of the funds it raises, in Cambodia.

SeeBeyondBorders Ireland was established in February 2020 to focus the systemic connections and support that have been made on the Island of Ireland by the Irish Nationals who have been engaged with education work in Cambodia.

Australia

SeeBeyondBorders Australia is a full member of the Australian Council for International Development (ACFID) and a signatory to ACFID's Code of Conduct, a voluntary, self-regulatory industry Code for international development organisations. It is accredited at Base level to receive funding from the Australian Government via the Australian NGO Cooperation Partnership (ANCP). SeeBeyondBorders Australia is registered with the Australian Charities and Not-for-Profit Commission (ACNC). Donations are made directly to SeeBeyondBorders Australia Overseas Aid Relief Fund (DGR 1 Status). SeeBeyondBorders Australia is governed by a Board of Directors. Management accountability is delegated to the CEO, supported by sub committees offering professional expertise to support project and organisational needs.

Cambodia

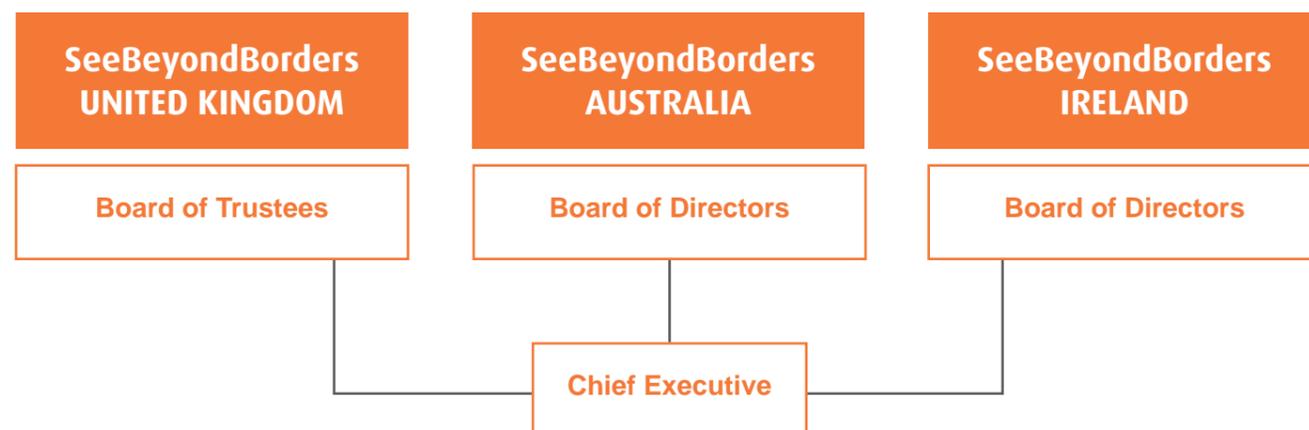
SeeBeyondBorders Australia is registered as an International NGO with the Department of Foreign Affairs in Cambodia. The Cambodian operation is a branch of the Australian legal entity and is colloquially referred to as SeeBeyondBorders Cambodia. This branch conducts program management and project implementation in Cambodia.

UK

SeeBeyondBorders UK was established on 17th January 2012 as a company limited by guarantee, is a registered charity with the Charity Commission (no.1146044) and is endorsed for Gift Aid by HMRC. SeeBeyondBorders UK is governed by a Board of Trustees, and management accountability is delegated to the CEO, Edward Shuttleworth.

Ireland

SeeBeyondBorders Ireland was established in February 2020 as an independent company limited by guarantee. SeeBeyondBorders Ireland, is governed by a Board of Directors, and management accountability is delegated to the SeeBeyondBorders Ireland CEO, Colm Byrne. Charitable status is currently pending. During this reporting period funds derived from Ireland have primarily been channeled through SeeBeyondBorders UK to fund projects in Cambodia.



FINANCE review



The table below represents a review of the organisation as a whole in the currency of expenditure (USD) and highlights the impact of Covid-19 on both fundraising and program implementation. The impact was moderated by the concentration of revenue in the earlier parts of the year, the programs operated effectively and utilised restricted funds, and the ANCP program allowed us to redirect funds to pivot programs supporting our beneficiaries during this crisis. The organisation still grew reserves in this tough year through cost cutting and focusing expenditure to areas where resources were provided.

	Australia USD	Cambodia USD	UK USD	Total USD	Total 2019 USD
Monetary Donations	462,314	5,348	266,592	734,254	855,860
Other Revenue	63,736	227	607	64,570	65,091
Gifts in Kind*	42,396	131,218	4,725	178,339	256,652
TOTAL INCOME	568,446	136,793	271,924	977,163	1,177,603
EXPENDITURE					
Admin Costs Cash**	44,236	-	1,334	45,570	48,160
Admin Costs in Kind*	15,886	6,344	4,724	26,954	30,628
Fundraising Costs cash**	60,476	15,873	59,382	135,731	112,318
Fundraising Costs in Kind*	25,430	-	-	25,430	28,859
Fundraising Events	-	-	4,434	4,434	5,692
Fundraising Events in Kind*	-	-	-	-	25,890
Program Costs Cash	22,534	507,315	-	529,849	512,774
Program Costs in Kind*	1,080	124,874	-	125,954	171,274
Total Costs	169,642	654,406	69,874	893,922	935,595
Contribution to Reserves	398,804	-517,613	202,050	83,241	242,008

* Volunteer time has been valued at DFAT rates for pay scales in Australia and Cambodia.

** Of 238,119 USD total Admin and Fundraising cash expenditure 158,758 USD is funded by restricted donations from three benefactors. Costs in table and pie charts derived using ACFID finance definitions for direct costs and time sheets and estimates for staff and volunteer time. The exchange rate realised at the date of transfer has been used to translate from base currency to USD.

Australia

The results for Australia in AUD in the ACFID format can be viewed on page 25. Revenues declined from the prior year due to the impact of Covid-19 on corporate donations and fundraising events, together with the fact that two less trips were hosted. The revenue decline was partially offset by government subsidy. Costs savings resulted from a reduction in contribution to UK fundraising, the cancellation of the annual event and a decline in in-kind costs as volunteer IT management was replaced by a Cambodian position.

Funds Raised and Spent



Where our support comes from

Financial and in-kind support of SeeBeyondBorders is diverse, including support from both Australian and Irish governments, the general public, philanthropists, long-term and new benefactors and the Corporate world. Support from Non-Corporate bodies, Trusts and Foundations continues to grow. Other Income includes Covid-19 Support from the Australian government.

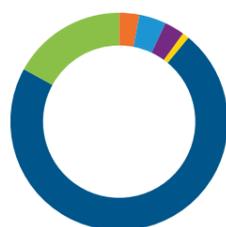


- government grants (13%)
- corporates (20%)
- individuals (27%)
- trusts and foundations (7%)
- events (8%)
- visiting programs (3%)
- other income (4%)
- gifts in kind (18%)

How we spend these funds

(excluding costs covered by dedicated benefactor funds)

The pie chart illustrates how funds are directed, after our founding benefactor funds are allocated to fundraising and administration. Cash funds are directed mainly to program costs, directly investing in education standards in Cambodia. The in-kind costs relate mainly to the allocation of volunteer labour, together with donated goods and services.



- admin costs cash (3%)
- admin costs in kind (4%)
- fundraising costs cash (0%)
- fundraising costs in kind (3%)
- fundraising events (1%)
- fundraising events in kind (0%)
- program costs cash (72%)
- program costs in kind (17%)

UK

The abbreviated accounts for the UK in GBP can be viewed on page 28. Revenue increased by 26% on prior year primarily due to the success of the Big Give Christmas appeal and year 10 anniversary events. Cost increases accompanied the increased revenue, but these were due to a reduced contribution from Australia rather than a change in spending patterns.

Cambodia

Cash program costs in Cambodia increased by 9% mainly due to an increase in staff levels to support capacity building and technical capability. These costs were unfortunately reduced in April due to a reduction in staff arising from the impacts of the pandemic. In-kind costs decreased as trip volunteers were reduced and volunteer positions were replaced by local employees.

Summary Financial Statements - SeeBeyondBorders Australia

Summary Financial Reports on the following pages have been prepared in accordance with the requirements set out in the ACFID Code of Conduct. ACFID requires separate disclosure of Australian activities so results are published below for the legal entity (Cambodia and Australia) and the part entity (Australia). For further information on the Code please refer to the ACFID Code of Conduct Implementation Guidance available [here](#).

A full set of audited financial statements can be requested by emailing info@seebeyondborders.org

SEEBEYONDBORDERS AUSTRALIA (inc CAMBODIA BRANCH) INCOME STATEMENT FOR YEAR ENDING 30 JUNE 2020

		SBBA (Inc SBBC)	SBBA (Inc SBBC)	Australia	Australia
		2020	2019	2020	2019
		\$	\$	\$	\$
Revenue					
Donations and Gifts	<i>Monetary</i>	875,053	973,106	537,701	713,189
	<i>Non-Monetary</i>	258,179	357,621	63,065	131,105
Bequests and Legacies					
Grants :	<i>Department of Foreign Affairs</i>	150,000	150,000	150,000	150,000
Commercial Activities Income		-	11,725	-	11,725
Investment Income		729	433	275	409
Other Income					
	<i>Program Fees</i>	44,022	78,900	44,022	78,900
	<i>Miscellaneous Income</i>	55,330	14,026	50,511	10,511
TOTAL REVENUE		1,383,313	1,585,811	845,574	1,095,839
Expenditure					
International Aid and Development Programs Expenditure					
International programs	<i>Funds to international programs</i>	737,013	613,787	382,943	437,769
	<i>Program support costs</i>	33,520	50,635	33,520	50,635
	<i>Community Education</i>	1,240	-	-	-
Fundraising costs	<i>Public</i>	84,430	48,508	69,391	43,616
	<i>Government, multilateral and private</i>	20,568	75,617	20,568	75,617
Accountability and Administration		64,019	62,486	64,019	62,486
Non Monetary Expenditure	<i>Gifts in Kind</i>	258,179	357,621	63,065	131,105
Commercial Activities		-	8,074	-	8,074
Program Trips		24,658	53,384	-	-
Other		1,783	-	1,783	-
TOTAL EXPENDITURE		1,225,410	1,270,112	635,289	809,302
TOTAL EXPENDITURE		1,225,410	1,270,112	635,289	809,302
EXCESS/(SHORTFALL) OF REVENUE OVER EXPENDITURE		157,903	315,699	210,285	286,537

BALANCE SHEET AS AT 30 JUNE 2020

	SBBA (Inc SBBC)	SBBA (Inc SBBC)	Australia	Australia
	2020	2019	2020	2019
	\$	\$	\$	\$
ASSETS				
CURRENT ASSETS				
Cash and cash equivalents	944,998	789,077	835,893	664,245
Trade and other receivables	23,324	21,764	23,324	3,990
Other financial assets	21,455	12,567	17,025	8,318
Total Current assets	989,777	823,408	876,242	676,553
NON CURRENT ASSETS				
Property, plant and equipment	24,977	27,350	968	2,399
Other non-current assets	24,685	17,444	19,543	10,249
Total Non Current assets	49,662	44,794	20,511	12,648
TOTAL ASSETS	1,039,439	868,202	896,753	689,201
LIABILITIES				
CURRENT LIABILITIES				
Trade and other payables	93,317	108,719	63,754	94,823
Employee Benefits	15,920	11,643	15,920	11,643
Lease Liability	20,997	-	20,997	-
Total Current Liabilities	130,234	120,362	100,671	106,466
NON CURRENT LIABILITIES				
Borrowings	16,809	12,162	17,309	12,662
Provisions	500	500	-	-
Total Non Current Liabilities	17,309	12,662	17,309	12,662
TOTAL LIABILITIES	147,543	133,024	117,980	119,128
NET ASSETS	891,896	735,178	778,773	570,073
EQUITY				
EQUITY				
Retained Earnings	891,496	735,178	778,773	570,073
TOTAL EQUITY	891,496	735,178	778,773	570,073

STATEMENT OF CHANGES IN EQUITY FOR YEAR ENDED 30 JUNE 2020

	Retained Earning	Reserves	Other	Total
	\$	\$	\$	\$
Balance at 1 July 2019	735,178	-	-	735,178
Excess of Revenue over Expenses	157,903	-	-	157,903
Other Amounts transferred to/from reserves	-1,585	-	-	-1,585
Balance at 30 June 2020	891,496	-	-	891,496

Independent Auditor's Report

To the Members of SeeBeyondBorders Australia

Report on the audit of the Code of Conduct summary financial report

Opinion

In our opinion, the accompanying Australian Council for International Development (ACFID) Code of Conduct summary financial report which comprises the balance sheet as at 30 June 2020, the income statement and statement of changes in equity for the year then ended, derived from the audited financial report of SeeBeyondBorders Australia (the "Registered Entity") for the year ended 30 June 2020 is, in all material respects, complied with the Australian Auditing Standards and the requirements of ACFID for disclosure of the summary financial report.

The summary financial report does not contain all the disclosures required by the Australian Charities and Not-for-profits Commission Act 2012. Reading the summary financial statements, therefore, is not a substitute for reading the audited financial report.

Basis for opinion

The accompanying summary of financial statements which comprises the balance sheet as at 30 June 2020, the income statement and statement of changes in equity for the year then ended are derived from the audited financial report of SeeBeyondBorders Australia for the year ended 30 June 2020. We expressed an unmodified audit report on the financial report dated 10 November 2020.

Responsibilities of the Directors for the financial report

The Directors of the Registered Entity are responsible for the preparation of the summary financial report.

Auditor's responsibilities for the audit of the financial report

Our objectives is to express an opinion on the summary financial report based on our procedures which were conducted in accordance with Auditing Standard ASA 810 Engagements to Report on Summary Financial Statements.

Grant Thornton Audit Pty Ltd
Chartered Accountants

A G Rigele
Partner – Audit & Assurance
Sydney, 23 November 2020

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SEEBEYONDBORDERS UK
BALANCE SHEET AS AT 30 JUNE 2020

	2020	2020	2020	2019
	Unrestricted funds	Restricted income funds	Total funds	Total funds
	£	£	£	£
Tangible Assets				
Fixed Assets	261	-	261	526
Current Assets				
Debtors and prepayments	10,437	1,250	11,687	19,502
Cash at bank and in hand	42,016	43,485	85,501	128,268
	52,453	44,735	97,188	147,770
Creditors: amounts falling due				
within one year	163	43,279	43,442	78,389
Provisions for liabilities	2,315	-	2,315	1,726
	2,478	43,279	45,757	80,115
Net current assets	49,975	1,456	51,431	67,655
Total assets less current liabilities	50,236	1,456	51,692	68,181
Net Assets	50,236	1,456	51,692	68,181
Funds of the Charity				
Restricted Income Funds	-	1,456	1,456	6,235
Unrestricted Funds	50,236	-	50,236	61,946
Total Funds Carried Forward	50,236	1,456	51,692	68,181

The company was entitled to exemption from audit under section s477 of the Companies Act 2006 relating to small companies.



SeeBeyondBorders UK - Registered charity number 1146044

Independent Examiner's Statement

Year ended 30 June 2020

I report on the Summary Financial Statements of SeeBeyondBorders UK for the year ended 30 June 2020.

Respective Responsibilities of Trustees and Examiner

The Trustees are responsible for the preparation of the accounts. The Trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed. It is my responsibility to:

- Examine the accounts under section 145 of the 2011 Act;
- To follow the procedures laid down in the general Directions given by the Charity Commission under section 14S(S)(b) of the 2011 Act; and
- To state whether particular matters have come to my attention.

Basis of Independent Examiner's report

My examination was carried out in accordance with the General Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the Charity and a comparison of the accounts presented with these records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as Trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to matters set out in the following statement.

Independent Examiner's Statement

In connection with my examination, no matter has come to my attention:

1. Which gives me reasonable cause to believe that in any material respect the requirements
 - To keep accounting records in accordance with Section 130 of the 2011 Act;
 - To prepare accounts which accord with the accounting records and to comply with the accounting requirements of the 2011 Act have not been met; or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed

Date 17/11/2020

Name: Jasmine Roberts
Address: 6 Waldron Close, Liverpool, L3 2EN

OUR people



LEADERSHIP TEAM, CAMBODIA



Edward Shuttleworth, CEO
 With his wife Kate, Edward founded SeeBeyondBorders in 2009. He is committed to providing Cambodian children access to quality education.



Tan Kimlen
 Community Engagement Project Manager and Child Protection Officer
 Originally joining SeeBeyondBorders in 2015 Kimlen is now the Project Manager for Bavel District and Oversees Child Protection.



Pheung Pov
 Country Manager
 Pov has over 15 years experience working in education within Cambodia and became Country Manager at SeeBeyondBorders in 2016.



Phan Sophen
 Technical Education Manager
 Working in the Cambodian educational sector since 2004 Sophen manages the Quality Teaching Program at SeeBeyondBorders.



Melinda Cashen
 Quality Education Manager
 After participating in two Teach the Teacher Trips, Mel joined SeeBeyondBorders in mid 2019. Mel holds a Master of Educational Policy.



Derek Culligan
 HR and Finance General Manager
 Derek has lived in Cambodia for 4 years working previously in animal welfare and conservation.



Colm Byrne
 Director of Development/CEO SeeBeyondBorders Ireland
 Colm is a qualified teacher who has been working in the Cambodian education sector since 2014.



Blung Phath
 Operations Manager
 Phath manages all of our operations having previously been the Project Manager for Angkor Thom District.



SeeBeyondBorders AUSTRALIA

BOARD OF DIRECTORS



David Armstrong
 David is a founding director of SeeBeyondBorders foundation and a chartered accountant for more than 25 years.



Priscilla Chang
 Priscilla is a primary school teacher with more than 25 years of experience.



Kate Shuttleworth
 With her husband Edward, Kate founded SeeBeyondBorders in 2009. Kate is the Program Director and has spent several years living in Cambodia.



Penny Everitt
 A former Country Manager with SeeBeyondBorders, Penny now lives and works in Australia.



John C. Friend-Pereira
 John worked as an Education Specialist with UNICEF Cambodia and was a policy advisor to the Cambodian Independent Teachers' Association.

STAFF IN AUSTRALIA



Andy Wade
 General Manager Australia



Zoe Scamps
 Australian Office Manager



Louise Foodey
 Finance Manager



Fiona Yates
 Finance Officer



Alan Smith
 Corporate Partnerships Australia

SeeBeyondBorders UK

BOARD OF TRUSTEES



Andrew Studd

Andrew advises on constitutions, governance, commercial contracts, mergers and reorganisations.



Robyn Knox

Currently working with the British Red Cross, Robyn volunteered with SeeBeyondBorders in 2015.



Rob Buchan

Rob has a wealth of experience in the restaurant and bar trade as well as more than 15 years in technology investments.



Caroline Abel

Caroline is involved with an education program in India and a conservation program in South London.



Jayne Crow

Jayne is a program design specialist for the child rights organisation, Plan International.



Brenda Gosling

A radiographer by profession, Brenda plays an active role with several charities and schools.

STAFF IN THE UK



Sarah Reynolds

UK Country Manager



Isabel Kearney

Fundraising Officer

SeeBeyondBorders IRELAND

BOARD OF DIRECTORS



Edward Shuttleworth,

With his wife Kate, Edward founded SeeBeyondBorders in 2009. He is committed to providing Cambodian children access to quality education.



Maeve Corish

Principal of school in Dublin, Maeve has also served on the board of a number of organisations. She has been to Cambodia several times.



James McGann

James has been in charge of the commercial operations of several International start-up companies.



Tom Costello

A member of the Irish Government Advisory Council on Children and Young People. Tom was chair of the Children's Rights Alliance for 4 years.

STAFF IN IRELAND



Aisling Costello

Research Coordinator



Stephen Ray

Country Coordinator
SeeBeyondBorders Ireland



THANK YOU to all our supporters

Thank you to our many supporters and volunteers, including:

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Retired Teachers' Association of Ireland
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SHAPE Trip Participants
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Speak Like Khmer
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TCC Foundation
Teacher Horizons
thefreekick
Thomas Larkin
Timothy Worner
Tom Mullins
Tony Brinker
Tribeca Investment Partners
Vaughans Dinner Attendees
Wade Family

"I have worked as a teacher at Prek Krovch school for 20 years. I decided to become a teacher as I love working with children and I want to see them have a brighter future. My wish is to see all schools in Cambodia have this program."

Plong Sereyvuthy
Grade 2 Teacher



Change begins
with education...



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