

SeeBeyond|Borders

# BANTEAY SREY AND PRASAT BAKONG

## JULY-DECEMBER, 2018



# 6 MONTH REPORT

CHANGEMAKER    COMPETENCY    INTEGRITY    COURAGE    RESPECT

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## KEY STATISTICAL DATA

Data	Number
<b>Schools Implementing the Quality Teaching Program</b>	<b>19</b>
<b>Teachers in the Program</b> <i>(Total of mentees, mentors, senior mentors and principal teachers)</i>	<b>110</b>
<b>Mentees in the Program</b>	<b>81</b>
<b>Mentors</b> <i>(not including senior mentors)</i>	<b>29</b>
<b>Beneficiary Students</b>	<b>3,511</b>

## EXECUTIVE SUMMARY

SeeBeyondBorders has been implementing the Quality Teaching Focus Area in Banteay Srei and Prasat Bakong since November 2017. Mentoring began in the 19 schools in May 2019. Year 2 mentoring began at the end of this report period (December 2018).

During this reporting period, a workshop took place on multiplication and division for teachers and a mentoring workshop was also delivered. Monthly mentor meetings started in November 2018. Parents meetings were also held in 15 schools in the 2 districts with over 1,137 parents in attendance. The Quality Teaching Focus Area is directly benefitting 3,511 students in both districts.

Student test results demonstrate improved learning is taking place. We are generally pleased with the progress being made in Banteay Srey and Prasat Bakong.



## JULY – DECEMBER HIGHLIGHTS



- Action plans were created for the 29 mentors.
- SeeBeyondBorders' staff completed 55 mentor visits between July and December. This is slightly below the target of 60 visits.
- The mentors conducted 328 teacher visits between July and December.
- 1,137 parents attended special school meetings. These meetings focused on the importance of education and provided information on the student record book which the teachers fill out for each student monthly. Teachers attended the multiplication and division workshop in September 2018. According to the evaluation report, 68% of the participants understood at least 80% of the content. Furthermore 90% of attendees rated the workshop as at least a 4 out of 5.
- Student attendance was an average of 96% from July to December.

*“I am really happy to see my son sitting in the class and learn” said One of the parents who attended the meeting.*

## JULY – DECEMBER CHALLENGES

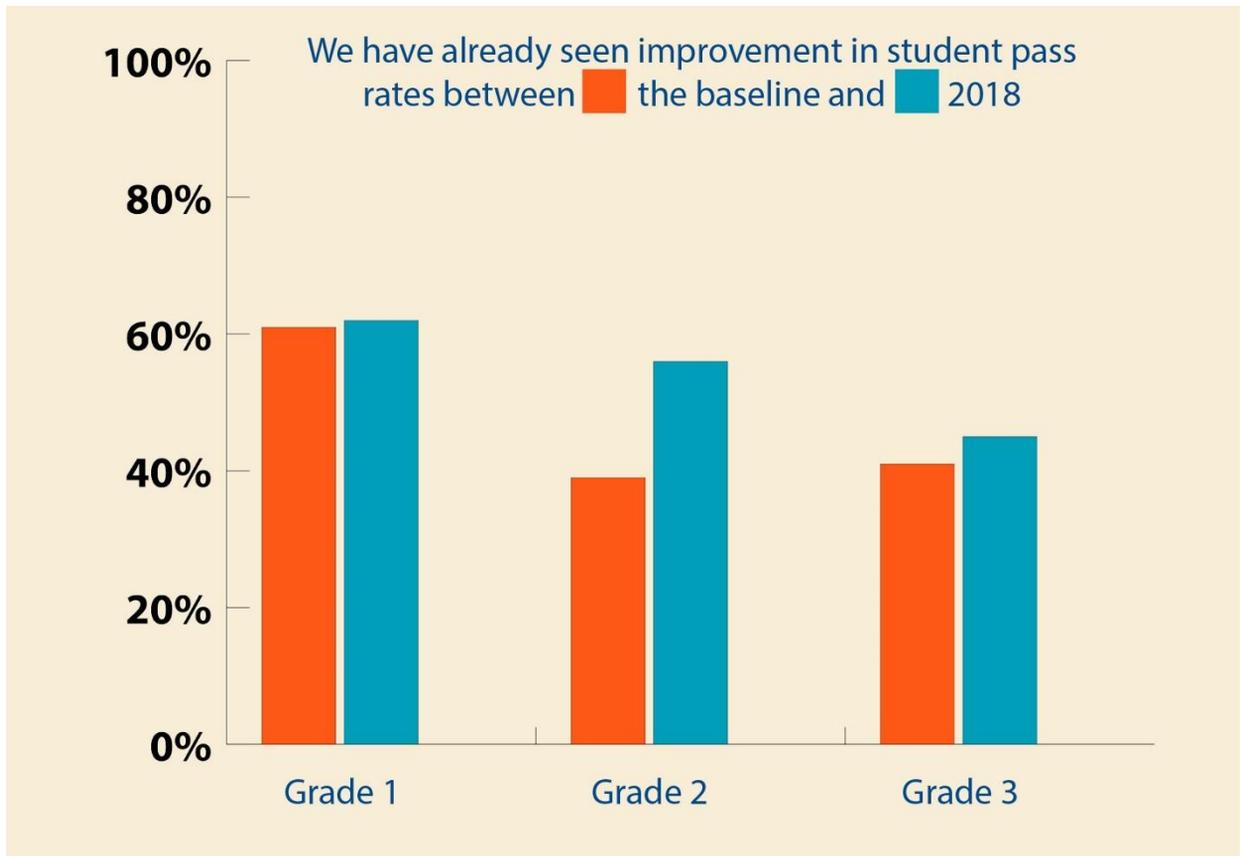


- Due to time constraints 40% of mentors could not complete their assigned action plans. These mentors will now be supported to complete their action plans at monthly mentor meetings.
- One of our Mentor Development Coordinators left his work with SeeBeyondBorders. It took time to find a suitable replacement candidate.
- 19 teachers missed the initial workshop on number which took place in the last reporting period. As a result many of these teachers are struggling with basic concepts and breaking down problems. We have decided that an additional workshop on number will take place at the end of 2019 to enable these teachers to learn the concepts which they missed.
- Two mentors left the program and have been replaced by two new mentors. Both of these mentors are now receiving individual support to help them catch up on content.



## STUDENT TEST RESULTS

Student testing takes place once a year in July. Despite only recently starting the Quality Teaching Program we have already seen improvements in pass results as evidenced by the graph below. Test results in each grade level improved with the greatest increase in Grade 2. We anticipate further improvements in the years ahead.



## THANK YOU FOR YOUR CONTINUED SUPPORT

The contribution you make to SeeBeyondBorders makes a substantial difference to the lives of some of the poorest and most vulnerable communities in Cambodia.

A large proportion of Cambodia's teachers and parents grew up in a world where the chance of a decent education was almost entirely eradicated. The result is that many of those teachers have not received the basic schooling and advanced training needed to help lead and inspire current and future generations.

Alongside the bleak historical context, the education system remains grossly underfunded despite the proven correlation between education, development and the eradication of poverty.

The programs offered by SeeBeyondBorders and supported by you enable teachers to make the right choice, building their skills and capability, encouraging students, parents and members of the community to engage with and play a role in strengthening education from a community level. Education is creeping up the national agenda, and in the meantime, SeeBeyondBorders is enabling teachers and communities to create their own positive educational impact. Thank you for your continued support.

This project is in part funded by the Australian Government through the Australian NGO Cooperation Program. We thank them for their support.



Change begins with education