

SeeBeyond|Borders

ANGKOR THOM DISTRICT

JULY-DECEMBER, 2018



6 MONTH REPORT

CHANGEMAKER COMPETENCY INTEGRITY COURAGE RESPECT

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KEY STATISTICAL DATA

Data	Number
Schools Implementing the Quality Teaching Program	19
Teachers in the Program <i>(Total of mentees, mentors, senior mentors and principal teachers)</i>	81
Mentees in the Program	57
Mentors <i>(not including senior mentors)</i>	24
Senior Mentors <i>(not including mentors)</i>	7
Schools Implementing the Sports Program	1
CCP Students	60
Beneficiary Students	2,310

EXECUTIVE SUMMARY

SeeBeyondBorders has been working in Angkor Thom since 2013. In this district, we are running the Quality Teaching, Systemic Capability and Community Engagement Focus Areas. The Quality Teaching Focus Area is currently in the Transition Program, meaning SeeBeyondBorders is in the process of handing over professional development responsibility to the local government and schools.

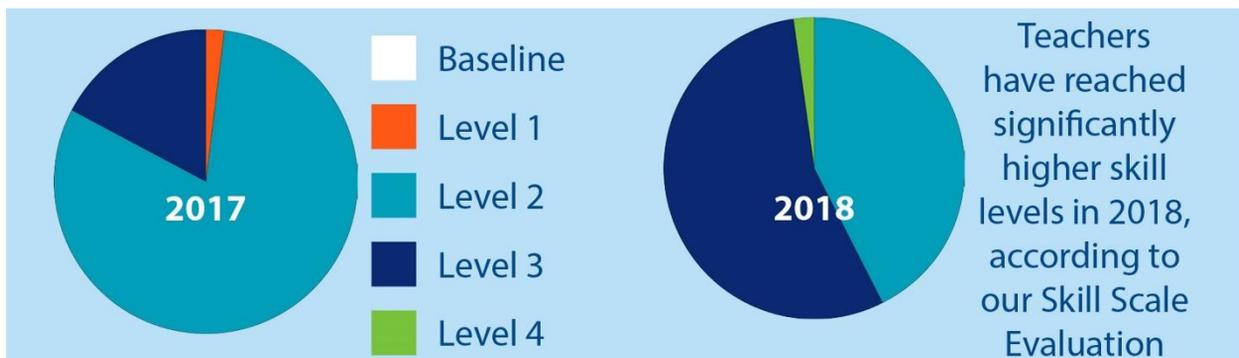
We are working with 81 teachers in 19 schools in the district benefitting 2,310 students. During this reporting period, student tests showed an increase in pass rates across all grades. A Teachers' Award Ceremony took place on the 27th of October 2018. Eight Senior Mentors were appointed and the District Office of Education (DOE) have given permission to enable these senior mentors to begin to work in other schools within their clusters. We are generally pleased with the progress being made in Angkor Thom.



JULY – DECEMBER HIGHLIGHTS

- Student pass rates increased across all grades with the most significant improvements in Grade 3. Further details are contained at the end of this report.
- The capacity of teachers continues to improve as evidenced by the teacher skill scale results. Teachers have now significantly higher skills levels at the end of 2018 than previous years. This incremental progress in the Transition Program is vital, so as to ensure quality learning takes place.

Teacher Skill Scale Results



- In August 2018, CCP Meetings were organised by committees in 3 schools in the district. These meetings were attended by 54 parents. Parents were informed as to how their child performed during the academic year. School committees wrote to secondary schools for the 4 CCP Students who are now entering Grade 7.
- In November 2018, CCP Committees selected 31 new students.
- In August, School Development Planning meetings took place at Tatrav, Samroung, Sann Dan, Peaksneng and Doun Ouv schools. A total of 315 parents attended these meetings.
- The Teachers' Award Ceremony took place on the 27th of October 2018 at Doun Ouv Primary School. This ceremony was attended by 92 teachers, mentors and representatives from the DOE.
- The first workshop for Senior Mentors took place during this reporting period. 8 new senior mentors have been appointed.
- The Dentaid NGO visited schools in the district in November 2018. Checks were carried out on 156 students in 3 schools. 18 students had significant dental problems and were advised to see a dentist in Siem Reap for further consultation.



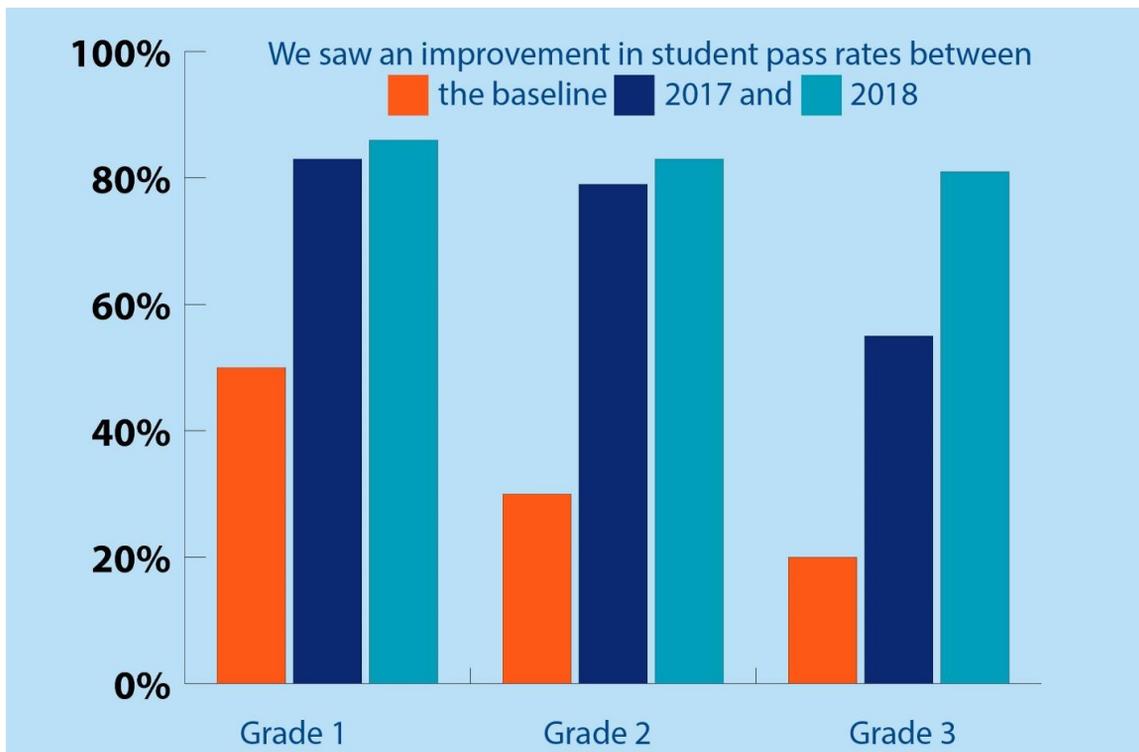
JULY – DECEMBER CHALLENGES

- The senior mentor in the Chub Prasat Cluster resigned from his position. He has moved to Phnom Penh. This Senior Mentor has now been replaced by a DOE representative who will carry out all the responsibilities.
- Seven teachers left the program during this reporting period. They include two mentors. Four teachers have left to work in other provinces while 3 teachers had no classes to teach.
- Some of the School Development Plans have not been updated during this reporting period. In one school (Tatray), the School Development Team appear to be particularly disengaged and we are working hard to engage with the SDT leaders there to revise a new school plan.



STUDENT TEST RESULTS

Student testing takes place once a year in July. Test results in each grade level improved with the greatest increase in Grade 3. The rest results are especially pleasing considering the fact that Angkor Thom is now in the Transition Program. It is important that standards are maintained in the final year of Transition as we move towards Maintenance.



THANK YOU FOR YOUR CONTINUED SUPPORT

The contribution you make to SeeBeyondBorders makes a substantial difference to the lives of some of the poorest and most vulnerable communities in Cambodia.

A large proportion of Cambodia's teachers and parents grew up in a world where the chance of a decent education was almost entirely eradicated. The result is that many of those teachers have not received the basic schooling and advanced training needed to help lead and inspire current and future generations.

Alongside the bleak historical context, the education system remains grossly underfunded despite the proven correlation between education, development and the eradication of poverty.

The programs offered by SeeBeyondBorders and supported by you enable teachers to make the right choice, building their skills and capability, encouraging students, parents and members of the community to engage with and play a role in strengthening education from a community level. Education is creeping up the national agenda, and in the meantime, SeeBeyondBorders is enabling teachers and communities to create their own positive educational impact. Thank you for your continued support.

This project is in part funded by the Australian Government through the Australian NGO Cooperation Program. We thank them for their support.



Change begins with education