



SUPPLEMENTARY LESSONS PROGRAM FACTSHEET

The Getting to School focus area contains a suite of programs to address the causes of low attendance in rural Cambodian schools. But we know that if we focus solely on removing the barriers to school attendance, we are only addressing part of the problem.

Children with a history of poor attendance fall behind in class, creating a vicious cycle where they are further de-motivated to come to lessons. In 2015, we introduced Supplementary Lessons to help these children get back on track. We worked with school communities to identify those children with poor attendance rates who are at a high risk of dropping out, and offered children the opportunity to attend fun, intensive study camps outside of school hours.

Our first Supplementary Lessons took the form of a two day Maths Camp, where teachers and students participated in interactive activities to improve their grasp of maths concepts. Maths is our focus in all our programs, because it provides a comprehensive medium through which to develop good teaching practice applicable across the whole curriculum. These opportunities have enabled children to break the cycle of poor attendance and remind them that learning doesn't have to be a chore.

“ I can evaluate that the Maths Camp helped all students, especially the slow learners. We can see that now their knowledge, thinking and learning is of the same standard as the other students in their class. *Hong Sovann, Maths Camp Facilitator and SeeBeyondBorders Mentor Development Coordinator, Bavel* ”

INCREASE ATTENDANCE & PARTICIPATION IN AN EDUCATIONAL ENVIRONMENT

THAT IS FUN, HEALTHY AND ACCESSIBLE TO THE WHOLE COMMUNITY

GOALS & OUTCOMES

Improve the knowledge, capability and integration of students who have learning difficulties or who miss extended periods of school.



Teachers have a practical understanding of how to identify their students' areas of need and use appropriate intervention strategies



Teachers dedicate time and are able to build students' conceptual understanding in a sequential way



Students actively participate in small group supplementary sessions and build their conceptual understanding in Mathematics

Our Impact: 2015

In 2015, SeeBeyondBorders held its first supplementary lessons. The two day Maths Camp helped 29 students who had been falling behind in class to catch up. End of year results show that in Grade 2, 11 out of the 14 students who attended the camp passed the test with an average score of 72%. In Grade 3, 14 out of the 15 students who attended the camp passed the test with an average score of 79% - an above average score for their year group.

But, getting to school is only part of the solution. By addressing the challenges of **access**, SeeBeyondBorders works to improve **attendance** through programs like this one, but those programs are only truly successful when partnered with **attention** to the *quality* of education. Our integrated approach to providing access to quality learning and education is beginning to see a change. Find out more at www.seebeyondborders.org.



29 students attended our maths camp

in Grade 2

11 of **14**

passed their end of year test scoring

72

in Grade 3

14 of **15**

passed their end of year test scoring

79

How our programs fit together

OUR PURPOSE

IMPROVING QUALITY

+

INCREASING ATTENDANCE

+

ENGAGING COMMUNITIES

=

AN EDUCATED GENERATION

OUR FOCUS AREAS

STRENGTHENING SUPPORT

TEACH THE TEACHER

GETTING TO SCHOOL

BETTER SCHOOLS

OUR PROGRAMS

- TEACH THE TEACHER CORE
- MENTORING PROGRAM
- TRANSITION PROGRAM
- TEACHER AWARDS
- SPORTS PROGRAM
- HEALTH PROGRAM
- CONDITIONAL CASH
- SUPPLEMENTARY LESSONS
- SCHOOL DEVELOPMENT PLANNING
- BETTER FACILITIES PROGRAM

62 SCHOOLS, 333 TEACHERS, 10,600 CHILDREN REACHED SO FAR...